School of Business and Computer Technology Computer Technology Course Syllabus C# Programming I CPT 230 Fall 2019

Credit/Contact Hours

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Co-requisite

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Credit/Contact Hours:

3.0

Prerequisite:

CPT 101/CPT170 or CPT 113, MAT 102 or higher

Co-requisite:

None

Course Description:

This course introduces designing, coding, testing, and debugging C# programs. Topics include procedural, functional, and object-oriented techniques; programming; IDEs; .NET; processing data; data types; I/O; decision processing; control structures; modularized coding with methods; and arrays.

Purpose of Course:

This course introduces the student to the syntax and coding of the C# programming language. This includes the design, coding, testing, and debugging of code as well as exception handling and validation to prevent errors.

Required Texts:

Title: FUNDAMENTALS OF COMPUTER PROGRAMMING WITH C#;

ISBN: 9789544007737

Note: This book is available for free download or online reading from:

http://www.introprogramming.info/english-intro-csharp-book/

Additional Materials, Supplies, Equipment, and Technology (i.e. Webcams):

Visual Studio 2017 Community Edition

Instructional Agreement:

This syllabus is an agreement between the student and instructor concerning course objectives, course content, grading, and other policies and procedures particular to the course as well as any posted program, departmental, and divisional policies. It is also the student's responsibility to become familiar with the Student Handbook/College Catalog found in the Student Resources area of Blackboard.

Grading Scale:

Your grade in the course is based on:

In-class assignments	10%
Module assignments	40%
Module quizzes	20%
Midterm exam	15%
Final exam	15%

Final letter grades will be issued as follows:

90-100 A 80-89 B 70-79 C 60-69 D Below 60 F

Pass/Non-Pass Course Grade Option:

This course may be eligible for the Pass/Non-Pass Course Grade Option. A student must request this option prior to the withdrawal date of this course. If approved for this

option, a grade of P will be assigned if the student earns a grade of C or higher. A grade of NP will be assigned for earning a D or F. Students are encouraged to talk with their instructor and meet with an advisor prior to requesting this option. Additional information may be found in the college catalog.

Instructional Continuity:

In the event of a disruption to the normal class schedule or planned activities for this course, alternate learning activities that may include other methods of instruction or locations may be implemented. If disruption occurs, your instructor will communicate through your GTC email (Gmail) account. Additionally, please make sure your contact information is accurate in GTC's emergency alert system (accessible in GTC4Me/Quick Access/GTC2me – Emergency Messaging).

Verification of Student in Online Classes:

Greenville Technical College is committed to student learning and the academic integrity of all courses. All GTC online courses are required to have at least one proctored learning activity that constitutes a significant percentage of the course grade, which may include a test, midterm, final exam, presentation or other assignment. Proctored is defined as an experience where an approved person ensures the identity of the student and monitors the learning activity. The proctored learning activity will be determined by the course instructor. The method of proctoring and any additional requirements, such as costs for students and/or trips to campus or approved testing center, will be explained in the course schedule/plan of instruction.

Course Outcomes:

Students who successfully complete this course will have demonstrated the skills required to accomplish the following objectives with a minimum competence level of 70 percent.

- 1. Students will be able to use fundamentals of programming such as variables, conditional and iterative execution, and methods.
- 2. Students will be able to recognize fundamentals of object-oriented programming, including defining classes, invoking methods, and using class libraries.
- 3. Students will be able to identify the principles of software development.
- 4. Students will be able to produce a C# computer program to solve problems by following specifications.
- 5. Students will be able to use the Microsoft Visual Studio environment to create, debug and run programs.
 - The objectives of the CPT 230 course are intended to meet the CPT/Programming program level student learning outcomes 2 and 6 below.

Program Student Learning Outcomes:

Upon successful completion of the CPT/Programming program, the graduate will be able to:

- 1. Students will be able to analyze, design, develop, and document solutions that will satisfy the information needs of business users using established design methodologies and standards.
- Students will be able to design, create, test, and document logical programming solutions to prescribed specifications following established standards and using current development environments and languages for application development and database management.
- 3. Students will be able to demonstrate the knowledge and ability to install and maintain microcomputer hardware and operating system software.
- 4. Students will be able to demonstrate the use of a minimum of three business application software packages.
- 5. Students will be able to demonstrate fundamental team building, project management, and presentation skills by participating in team projects that include team goals and values, a development methodology for documentation and coding, group presentations, and exposure to topics such as diversity, time management, and goal setting.
- 6. Students will be able to demonstrate the ability to take initiative, assume responsibility, and work under pressure with minimum supervision by successfully completing "hands-on" computer lab assignments.

Assessment of Student Learning:

Greenville Technical College is committed to continuous improvement of teaching and learning. Tests, assignments, and/or projects required in this course may be shared with college faculty and used for assessment purposes. Also, student input is necessary for improving instruction and is requested through course evaluations. Students will be notified when evaluations are available.

Administrative Withdrawals:

Students may be administratively withdrawn from this course for the following reasons:

 Not attending a course during the drop/add period including failure to meet the attendance criteria in an online course. In this case, a grade of WA will be assigned. This WA will not count as an attempt and will not affect GPA.

- For recorded absences exceeding 15% of the course contact hours prior to the withdrawal date. A grade of W will be assigned. For students who receive financial aid, this W will count as a course attempt but will not affect GPA.
- For non-attendance for 14 consecutive calendar days during any time in a semester (including non-class days, holidays, and weekends). A grade of FA (Failure due to Absences) will be assigned. For students who receive financial aid, this FA will count as a course attempt and will affect GPA. The college will use a grade point of zero for each credit hour to calculate the student's GPA.

Course Policies:

- 1. Students will be assigned in-class assignments to reinforce lecture content from the modules in the class.
- 2. Programming assignments will be assigned for each module in the class. Students may make use of the computer technology department tutor, but do not expect the tutor to complete your work for you.
- 3. Module quizzes will be assigned for each module, including content from the chapter(s) covered in the module.
- 4. There will be 2 exams: a midterm exam after module 4, and a final exam (noncumulative) after module 8. Each exam will have two parts, a written section and a coding section. Both portions will worth 50% of the exam grade.
- 5. All assignments/quizzes/exams must be completed and submitted to the instructor by the published due date in order to receive credit.

Computer Technology students must obtain a minimum grade of "C" in all CPT and IST courses.

Students with Disabilities:

Students with disabilities, including those who were served in Special Education (resource or tutorial), should contact Student Disability Services (SDS) to discuss their need for services and accommodations. *This must be done each term*. The main SDS office is located on the Barton Campus in the Student Center Building 105, office 113.

Students may reach staff by phone at (864) 250-8202 or via email to DisabilityServices@gvltec.edu. Appointments are available at all satellite campus locations. Please check the GTC website for more information concerning Student Disability Services. Visit http://gvltec.edu/disability-services for more information.

The college is committed to providing materials that are accessible to all students. However, if you experience any difficulty accessing materials, please notify your instructor immediately so that we can provide a solution. You may also contact Student Disability Services directly at (864) 250-8202 or by email at DisabilityServices@gvltec.edu.

Students who need a PDF reader to access course documents presented in PDF formats may download Adobe Reader from https://get.adobe.com/reader.

Blackboard Ally

Blackboard Ally is a tool to improve students' experiences within online courses. It enables students to convert files in a course to more accessible formats such as HTML, electronic braille, audio and more. For more information, refer to Blackboard Ally for Students located in Student Resources in the course menu.

Technology Statement:

Greenville Technical College is not responsible for personal technology or internet access. Problems with computers, devices, or internet access are not acceptable for late work. When completing gradable coursework online, be sure to access a secure, reliable internet connection (preferably hardwired).

All technical questions should be directed to technical support. For details, visit https://www.gvltec.edu/about_greenvilletech/tech_support.

Students can access due dates for all assignments and quizzes/tests on the Course Schedule/Plan of Instruction. All graded work is time-stamped when submitted, so your instructor can check the time of submission. In addition, you will receive a confirmation email message when you submit assignments via Blackboard. You must provide this confirmation information in case of any dispute regarding the submission.

Computer labs are available at multiple campus locations and offer various hours as well as staff who are available for assistance. For more information, please visit https://www.gvltec.edu/student_resources/computer_labs.

Student should use Microsoft Office programs or PDF format for submitting assignments in Blackboard. Students can access http://portal.office.com, log in with their <username>@my.gvltec.edu email address and Blackboard/GTC4me password, then follow the prompts to install Microsoft Office free of charge.

Starfish:

We care about your success! Greenville Technical College is proud to offer Starfish, a software tool designed to promote student success through coordination and communication between students, instructors, and support staff. The link to Starfish is located in Blackboard.

Inside Starfish, you will find your Student Success Team with your instructor, advisor, academic coach, and others you may be directly connected with at the college. Setting up your Starfish profile and completing the Starfish Intake form will provide your Success Team with valuable information to guide your success.

Throughout the semester, you may receive emails regarding your attendance, academic performance, or course grades. Additionally, faculty and staff may send kudos celebrating successes. It is important that you check your Greenville Technical College Gmail regularly for Starfish alerts and kudos.

FERPA Policy:

Because Greenville Technical College abides by FERPA privacy guidelines, personal email accounts may not be used for any College-related communication. Faculty and students must use the college Gmail system only.

Start, Stay, Succeed!