

PHP Programming I

CPT-283

Spring 2023 Section W01 3 Credits 01/09/2023 to 05/01/2023 Modified 01/28/2023

Meeting Times

Class meeting times are subject to change. Contact your instructor with questions or concerns.

Internet Course: Bldg: ONL Room: ONL 01/09/2023 - 05/01/2023

Contact Information

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Description

3-0-3 Offered based on need Prerequisites: CPT 168, IST 226, and IST 272 This course is an introduction to the PHP programming language and will cover topics related to the syntax of PHP language and how PHP can be used to design and develop dynamic, database-driven web pages.

Requisites

Prerequisites: CPT 168, IST 226 and IST 272

Materials

Textbook: Murach's PHP and MySQL

Author: Joel Murach and Ray Harris

Additional Materials, Supplies, Equipment, and Technology (i.e. Webcams)

1. Students in CPT 283 will be assigned a CentOS virtual server to complete all of their CPT 283 assignments and projects.
2. Access to an Internet-capable computer system.
 - Students must be able to access the Internet with their personal computers in order to do access their assigned virtual server.
 - Students will also have access to their assigned virtual server on the course classroom computers and the division's designated Linux Lab in rooms
3. Computer with Webcam if taking a hybrid or online class.
4. NOTE: Students in traditional classes must access Blackboard for course-related information. Students in hybrid and online classes will access their online content through Blackboard.
5. Refer to Attachment 1 for any additional requirements.

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Course Objectives

Purpose of Course:

This course introduces the student to the development of dynamic web applications using PHP for the programming language and MySQL for relational databases on the server-side to produce HTML coded web pages. Students will learn how to collect data from a webpage, process the data, and then produce meaningful output. Course Outcomes:

Objectives:

Students who successfully complete this course will have demonstrated the skills necessary to accomplish the following objectives with a minimum competency of 70 percent.

1. Students will be able to demonstrate knowledge on how to write, execute, and debug PHP programs embedded in web pages.
2. Students will be able to demonstrate how to use PHP commands and syntax to declare and use variables, use PHP functions or create custom functions, write looping statements, decision statements, and create and main arrays.
3. Students will be able to demonstrate how to create user-friendly web page interfaces that use embedded PHP programs to access and manage a MySQL database or document object model.
4. Students will be able to demonstrate the ability to work under pressure and show responsibility by completing lab assignments.

The outcomes of the course are intended to meet the Computer Technology program-level student learning outcomes.

Program Learning Outcomes

Program Student Learning Outcomes:

Upon successful completion of the Computer Technology Degree students will be able to:

1. Install and configure an array of computing devices and software.
2. Analyze and describe technological needs using appropriate industry terminology.
3. Build, maintain, and troubleshoot secure applications, systems, or networks using modern resources and tools.
4. Utilize effective customer support and problem resolution skills.
5. Apply techniques and skills learned, appropriate to the discipline, to develop systems solutions.
6. Identify the local and global impacts of computing on individuals, organizations, and society.

Core Competencies

Assessment of Student Learning: Greenville Technical College is committed to continuous improvement of teaching and learning. Tests, assignments, presentations, and/or projects required in this course may be shared with college faculty and used for assessment purposes.

Program assess learning outcomes specific to their program and college-wide outcomes referred to as core competencies.

Core competencies are a set of skills, knowledge, and behaviors identified as critical to the success of students graduating from degree and diploma programs at GTC. Each year, the College collects data on student learning of the core competencies and uses data to make improvements in our programs.

There are four (4) core competencies that are assessed.

Written Communication

Students will demonstrate effective written communication skills to convey information, ideas, or opinions.

Oral Communication

Students will demonstrate effective oral communication skills to convey information, ideas, or opinions.

Critical Thinking

Students will demonstrate effective reasoning, problem solving, or quantitative skills to develop an opinion or conclusion.

Critical thinking includes one or more of the following:

- *Critical Reasoning:* Students will employ inquiry, analysis, and synthesis of information to formulate and/or evaluate an opinion or conclusion.
- *Problem Solving:* Students will design and formulate a strategy to answer a question or achieve a desired goal.
- *Quantitative Reasoning:* Students will analyze numerical information or observable facts resulting in informed conclusions.
- *Creative Thinking:* Student will demonstrate the capacity to combine or synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk taking.

Information Literacy

Students will locate, evaluate, and use information effectively from diverse sources.

Grading Scale

Computer Technology students must obtain a minimum grade of “C” in all CPT and IST courses. Please refer to Departmental Policies in Blackboard to review additional course and department policies.

Criteria

NOTE: ALL JOURNAL ENTRIES, LAB ASSIGNMENTS, CHAPTER TESTS, AND FINAL PROJECTS WILL BE RETAINED BY THE INSTRUCTOR.

1. Students will be assigned a Journal Entry for each chapter covered in this course; Journal Entries are a series of open-ended questions about the content of each chapter.
2. Lab Programming Assignments will be assigned from selected chapters.
3. There will be three or four Chapter Tests covering textbook content in this course.
4. Each student will complete a Final PHP Programming Project as directed by the instructor; each student’s Final PHP Programming Project must be original work completed by the student, no other student’s work or downloaded code from the Internet will be accepted.
5. The following factors will be considered in grading lab assignments and the final project:
 1. The programs must work correctly and produce the desired results.

2. The programs must be written in the style described in the text or described in class.
3. The programs must be written using the syntax discussed in class and the textbook.
4. Program documentation should be clear, meaningful, and professional.

All Journal Entry and Lab Programming Assignments, Chapter Tests, and Final PHP Programming Project for this course must be completed and submitted to the instructor by the published due date in order to receive credit for the assignment.

Type	Weight	Topic	Notes
Assignments	15%		
Labs	15%		
Unit Tests	30%		
Final Project	40%		

Breakdown

10 Point Letter Grade (rounding up)

Final letter grades will be issued as follows:

Grade	Range	Notes
A	90 to 100+	
B	80 to 89	
C	70 to 79	
D	60 to 69	<i>Computer Technology students must obtain a minimum grade of "C" in all CPT and IST courses.</i>
F	0 to 59	<i>Computer Technology students must obtain a minimum grade of "C" in all CPT and IST courses.</i>

* Course Policies

Polices and Procedures

- Computer Technology students must obtain a minimum grade of "C" in all CPT and IST courses in order to earn credit towards a degree or certificate
- Classrooms assigned to the Computer Technology Department must be locked at all times except during scheduled
- Students may work in CPT classrooms outside of normal class schedule hours if given approval by department
- Under no circumstances should CPT classrooms be open when no one is working in the classroom; the last person leaving the classroom must close the door(s) which should automatically lock

Department Exam Policy

- Exam Policies reference Final Exams, Midterm Exams, and/or Skills Exams
- Exams must be taken as scheduled with no exemptions or exceptions
- A Comprehensive Final Exam will be given, unless otherwise stated the course syllabus
- Midterm and/or Skills Exams may be given and will be stated specifically on the course syllabus
- Exam dates will be announced in class and posted on Blackboard
- The student assumes responsibility for materials and announcements missed when absent
- Exams must be taken on or before the announced day; early exams may be arranged at the instructor's discretion; Late Exams will not be permitted

Exceptions to the Departmental Exam Policy will be made on an individual basis as a result of a decision involving the department head, instructor, student, and/or the Divisional Dean

Department Test Policy

- Test Policies reference Unit Tests, Chapters Tests, and/or Projects
- Three or more unit tests will be given, unless otherwise stated in the course syllabus
- Test dates will be announced in class and posted on Blackboard
- The student assumes responsibility for materials and announcements missed when absent
- Tests must be taken on or before the announced day; early tests may be arranged at the instructor's discretion
- Each student will be allowed one make-up test in a course (for a penalty of no more than 20%)
- Additional missed tests will result in a grade of zero for that specific
- The date and time of the make-up test will be at instructor's discretion, not to exceed seven days after the scheduled test date
- Curves and bonus options will not be allowed for any make-up test

Exceptions to the Departmental Test Policy will be made on an individual basis as a result of a decision involving the department head, instructor, student, and/or the Divisional Dean

Department Assignment Policy

- Assignment Policies reference Assignments, Quizzes, and/or Journals
- Assignment dates will be announced in class and posted on Blackboard
- The student assumes responsibility for materials and announcements missed when absent
- Late assignment will not be accepted
- Assignments makeups will not be permitted, unless otherwise stated in the course syllabus

Exceptions to the Departmental Assignment Policy will be made on an individual basis as a result of a decision involving the department head, instructor, student, and/or the Divisional Dean

Department Lab Policy

- Lab Policies reference hands-on labs, equipment labs, virtual labs, and/or group Labs
- The student assumes responsibility for materials and announcements missed when absent
- Late labs will not be accepted
- Lab makeups will not be permitted, unless otherwise stated in the course syllabus
- The date and time of the make-up labs will be at instructor's discretion

Exceptions to the Departmental Lab Policy will be made on an individual basis as a result of a decision involving the department head, instructor, student, and/or the Divisional Dean

Departmental Academic Honesty Policy for Cheating and Plagiarism

Cheating and Plagiarism will not be tolerated in any Computer Technology course. If cheating and/or plagiarism are found, the following grading penalty will be assessed:

- First Offense – A grade of zero (0) will be assessed for the assignment or test on which the offense
- Second Offense – At a minimum, the student will receive a grade of zero (0) for that portion of the course in which the additional offense

Incompletes:

An INCOMPLETE ("I") will only be approved if ALL of the following conditions exist:

- The student must have no more than 4 weeks (14-week term) or 2 weeks (7-week/10-week term) remaining to complete the
- The student must have a validated, documented reason why he/she cannot complete the course by the prescribed end date (illness, work situation, death,).
- The student must be up to date with all work up to the point of the request for an Incomplete (no untaken tests or un-submitted labs, homework, etc.), and the student must have a passing grade average (C or higher) for all work

Plan of Instruction

Course Schedule (Plan of Instruction)

Please refer to Syllabus Addendum in Blackboard to review the Tentative Course Schedule. Your instructor will provide a detailed, week-by-week plan of instruction along with method of delivery, testing, and assignment submission.

Course Outline

Main Topics (modules)

- Introduction to web development with PHP
- How to code a PHP application
- Introduction to relational databases and MySQL
- How to use PHP with a MySQL database
- How to use the MVC pattern to organize your code
- How to test and debug a PHP application
- How to work with form data
- How to code control statements
- How to work with strings and numbers
- How to work with dates
- How to create and use arrays
- How to work with cookies and sessions
- How to create and use functions
- How to create and use objects
- How to use regular expressions, handle exceptions, and validate data
- How to create secure websites

The instructor reserves the right to modify the Plan of Instruction by changing the sequence of text material or testing content. Refer to attachment one for more details about this class.

Institutional Policies

Academic Coaching & Tutoring

Coaching and tutoring is available for students who need additional assistance. If you need help in your course, visit the [Academic Coaching & Tutoring website](#) for additional information. Free online tutoring is also available to enrolled students through [Brainfuse](#).

Course Evaluations

Student input is necessary for improving instruction at GTC and is requested primarily through course evaluations. Students will be notified when evaluations are available. The College welcomes your feedback and strongly encourages each student to complete the evaluation.

Instructional Agreement

This syllabus is an agreement between the student and instructor concerning course objectives, course content, grading, and other policies and procedures particular to the course as well as any posted program, departmental, and divisional policies. It is also the student's responsibility to become familiar with the Student Handbook/College Catalog found in the Student Resources area of Blackboard.

Technology Statement

Greenville Technical College is not responsible for personal technology or Internet access. Problems with computers, devices, or Internet access are not acceptable for late work. When completing gradable coursework online, be sure to access a secure, reliable internet connection (preferably hardwired). All technical questions should be directed to [GTC Tech Support](#). (https://www.gvltec.edu/about_greenvilletech/tech_support)

Students can access due dates for all assignments and quizzes/tests on the Course Schedule/Plan of Instruction. All graded work is time-stamped when submitted, so your instructor can check the time of submission. In addition, you will receive a confirmation email message when you submit assignments via Blackboard. You must provide this confirmation information in case of any

dispute regarding the submission.

[Computer labs \(https://www.gvltec.edu/student_resources/computer_labs/\)](https://www.gvltec.edu/student_resources/computer_labs/) are available at multiple campus locations and offer various hours as well as staff who are available for assistance. Refer to the [Computing Facilities Use Policy \(https://catalog.gvltec.edu/student-handbook/campus-safety-security/\)](https://catalog.gvltec.edu/student-handbook/campus-safety-security/) in the student handbook.

Students should use Microsoft Office programs or PDF format for submitting assignments in Blackboard. Students can access the [Microsoft portal \(http://portal.office.com\)](http://portal.office.com), log in with their @my.gvltec.edu email address and Blackboard/GTC4me password, then follow the prompts to install Microsoft Office free of charge.

Students enrolled in any course, regardless of delivery method (face-to-face, online, blended), may incur additional expenses such as equipment (microphone and/or web cam) and test proctoring.

Verification of Students in Online Courses

Greenville Technical College is committed to student learning and the academic integrity of all courses. All GTC fully online courses are required to have at least one proctored learning activity that constitutes a significant percentage of the course grade, which may include a test, midterm, final exam, presentation or other assignment. Instructors teaching face-to-face and/or blended courses may also elect to use proctoring. Proctored is defined as an experience where an approved person ensures the identity of the student and monitors the learning activity. The proctored learning activity will be determined by the course instructor. The method of proctoring and any additional requirements, such as costs for students and/or trips to campus or approved testing center, will be explained in the course schedule/plan of instruction.

Students who refuse to be proctored for any proctored assignment and/or test in a fully online course will receive a grade of "F" for that course.

Proctorio

Proctorio is a remote proctoring service that is used with some classes when you take quizzes and exams in Blackboard. Proctorio is used in fully online courses and sometimes in on-campus courses to proctor tests. Proctorio may record your webcam, your screen, or other actions during the exam session and share that information with your instructor. Proctorio will record your identity via webcam and, depending upon the exam settings controlled by individual instructors, monitor your exam attempt in various ways. A multitude of privacy provisions have been established to ensure student privacy and FERPA compliance. There are no fees associated with proctoring using Proctorio.

Can a student test in person instead of using Proctorio?

Alternative testing methods may be available if students want to opt-out of using Proctorio. For courses requiring test proctoring, where you live is a determining factor in whether you will be required to test at the Barton Campus or at a local, college-approved proctor location.

- If you live within 50 miles of the Barton Campus and are enrolled in a course that requires proctored testing, you are required to take your test at GTC's Testing Center.
- If you live 50 miles or more from the Greenville Technical College (GTC) Barton Campus (main campus) and are enrolled in a class that requires proctored testing, you have the option to obtain a test proctor (exam supervisor) and proctoring site to oversee your testing in lieu of on-campus testing. You are responsible for all proctoring service fees if you choose to test at an alternate, approved testing site.

Note: Both instructor and Testing Center approval are required at the start of the semester/term if a student elects to test at ANY testing center including the GTC Testing Center. Early notification assists with a smoother process in securing the proctoring services.

To opt out of using Proctorio for virtual proctoring, students must utilize the following steps:

1. Students must notify their instructor and GTC's testing center at least two (2) weeks prior to a scheduled test or quiz.
2. Students must complete and submit the [Non-Local Proctoring Agreement Form](#). Keep in mind, that the approval process may take 3 – 5 business days.
3. Students may take a test at GTC's testing center at the Barton Campus at no cost, or
4. Students may select a college/university as the alternative testing site and that site will be vetted for approval by GTC. To

find an established location within the United States for proctoring, please use the [National College Testing Association \(NCTA\)](#) site search. *These sites may have adjusted hours of operation; please contact before submitting request form.

Students may also use Google to search for a nearby College or University.

5. Once the site is approved for testing, students will make an appointment with their approved site to take exam.
6. Prices for proctoring services vary greatly by proctoring center. The student is responsible for all fees if they choose to test at an alternate, approved testing site.

[Instructions for Students \(https://drive.google.com/file/d/14D8g60E3PFy5FiHGO23-923Wvj_v_5ua/view?usp=sharing\)](https://drive.google.com/file/d/14D8g60E3PFy5FiHGO23-923Wvj_v_5ua/view?usp=sharing)

Instructional Continuity

In the event of a disruption to the normal class schedule or planned activities for this course, alternate learning activities that may include other methods of instruction or locations may be implemented. If disruption occurs, your instructor will communicate through your GTC email (Gmail) account. Additionally, please make sure your contact information is accurate in GTC's emergency alert system (accessible in GTC4Me/Quick Access/GTC Emergency Messaging).

In the event of inclement weather, refer to the [College's website](#)

(https://www.gvltec.edu/about_greenvilletech/administration_governance/admin_policies/inclement-weather.html) for up-to-date information.

Administrative Withdrawals

Students may be administratively withdrawn from this course for the following reasons:

- **NIC (Never in Class)** Not attending a course during the drop/add period including failure to meet the attendance criteria in an online course. In this case, a grade of WA will be assigned. This WA will not count as an attempt and will not affect GPA.
- **14-Day Rule:** At any time during the semester and regardless of a student's use of financial aid benefits, the college will withdraw a student who is not in attendance for 14 consecutive calendar days including weekends, holidays, college breaks, and cancelled class sessions.
 - *Prior to the course withdrawal date*, the college policy is to assign a grade of W (Withdrawal). The student will earn no credits or grade points, and the W will not affect GPA. For students receiving financial aid, the course will count as an attempt and may affect future aid.
 - *After the course withdrawal date*, the college will assign a grade of WF for the course which will negatively affect GPA calculation. The student will be responsible for course payment and will not be eligible for a refund. The college will notify the student of the administrative withdrawal via official college email address. For students receiving financial aid, the course will be recorded as an attempt and may affect future financial aid awards.

Students may request a reinstatement. Reinstatements must be approved by the course instructor. There is a \$75 reinstatement fee.

Dropping, Adding, and Withdrawing from Courses

Students may drop courses during the add/drop period for each courses; student may add courses during the same period only before the class actually meets. Courses dropped during this period will not appear on the transcript. Students who withdraw from a course prior to the withdrawal deadline will earn a grade of W for that course, and the W will be reflected on the transcript. Refer to the college refund policy for information concerning refunds.

Students should not assume that they will be administratively withdrawn if they stop attending classes. It is the student's responsibility to complete the process to withdraw from a course or courses prior to the published withdrawal deadline. Students may withdraw from any or all courses either [electronically](#) (https://www.gvltec.edu/admissions_aid/student_forms/AddDropWithdrawal-Form.pdf) or through the Office of Student Records. Some students such as transient and career development students must complete the withdrawal process through the Office of Student Records. Any hold on a student's account (due to fines owed or similar obligations to the college) will prevent a student from withdrawing electronically.

The dates for add, drop, and withdrawal are tied to the particular session code and class section number as well as the start and end dates for each course. For example, a student who withdraws from a first session course and adds a second session course will incur tuition charges for both courses even if they are the same course.

NOTE: Students are responsible for meeting the posted course withdrawal deadlines.

For additional information on dropping, adding, or withdrawing from a course, visit the [College website \(https://www.gvltec.edu/student_resources/student_records/add-drop.html\)](https://www.gvltec.edu/student_resources/student_records/add-drop.html).

Incomplete Policy

An *Incomplete* is defined as academic work for which unforeseeable, emergency and justifiable reasons, has not been finished at the end of the term. Emergencies and justifiable reasons do *not* include: an opportunity to raise the grade earned; a student not taking the final exam without notification to the instructor as to why; or, using the incomplete as a means to retake a portion of the course due to a non-passing grade.

Guidelines:

1. Student must have completed a vast majority of the work required for the course. Usually, the vast majority of work means at least 75% of the assignments required for grading must have been completed.
2. Student must be passing the course with a grade of C or better.
3. No incompletes will be given prior to the last day to withdraw.
4. Student must request an incomplete in writing prior to an instructor's submission of the final grade.
5. Students receiving an incomplete cannot enroll in a class for which the course receiving an "I" is required as a prerequisite until the "I" has been replaced by an applicable letter grade.
6. The incomplete may be made up no later than 90 days after the end of the term in which it was assigned, at which time, the instructor's grade shall be entered on the student's academic record.
7. The annotation on the student's transcript shall indicate the change from "I" to the grade earned.
8. A student may petition for an extension of 90 days due to unusual circumstances. Such a petition will be reviewed by the instructor whose decision shall be forwarded to the Department Head for approval.
9. The "I" will be changed to an F if all work is not completed satisfactorily by the assigned deadline.

Students with Disabilities

Students with disabilities, including those who were served in Special Education (resource or tutorial), should contact [Student Disability Services \(http://gvltec.edu/disability-services\)](http://gvltec.edu/disability-services) (SDS) to discuss their need for services and accommodations. This process must be completed each term. The main SDS office is located on the Barton Campus in the Student Center Building 105, office 113.

Students may reach staff by phone at 864-250-8202 or via [email \(mailto:DisabilityServices@gvltec.edu\)](mailto:DisabilityServices@gvltec.edu). Appointments are available at all satellite campus locations.

The college is committed to providing materials that are accessible to all students. However, if you experience any difficulty accessing materials, please notify your instructor immediately so that we can provide a solution. You may also contact Student Disability Services directly at 864-250-8202 or via [email \(mailto:DisabilityServices@gvltec.edu\)](mailto:DisabilityServices@gvltec.edu).

Students who need a PDF reader to access course documents presented in PDF formats may download [Adobe Reader \(https://get.adobe.com/reader\)](https://get.adobe.com/reader).

Blackboard Ally

Blackboard Ally is a tool to improve students' experiences within online courses. It enables students to convert files in a course to more accessible formats such as HTML, electronic braille, audio and more. For more information, refer to [Blackboard Ally for Students \(https://www.softchalkcloud.com/lesson/serve/XVETeqkBpJlWdZ/html\)](https://www.softchalkcloud.com/lesson/serve/XVETeqkBpJlWdZ/html) located in Student Resources in the course menu.

FERPA Policy

Because Greenville Technical College abides by FERPA privacy guidelines, personal email accounts may not be used for any College-related communication. Faculty and students must use the college Gmail system only.

Title IX Policy

Greenville Technical College provides equal opportunity and affirmative action in education and employment for all qualified persons regardless of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status.

Greenville Technical College does not discriminate against any student on the basis of pregnancy or related conditions and will comply fully with Title IX regulations.

Absences due to medical conditions relating to pregnancy and maternity leave will be excused for as long as deemed medically necessary by a student's doctor, and the student will be given the opportunity to makeup missed work. Documentation from the student's doctor is required. Students needing assistance may seek accommodations from the Title IX Coordinator or Student Disability Services. Please contact the Title IX Coordinator via [email \(mailto:TitleIX@gvltec.edu\)](mailto:TitleIX@gvltec.edu) or Student Disability Services via [email \(mailto:DisabilityServices@gvltec.edu\)](mailto:DisabilityServices@gvltec.edu) for additional information.

Non-Discrimination Policy

Greenville Technical College provides equal opportunity and affirmative action in education and employment for all qualified persons regardless of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status.

The college complies with the provisions of Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972 and the Higher Education Amendments of 1986; Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; the South Carolina Human Affairs Law of 1972; and with the Americans with Disabilities Act (ADA) of 1990 as well as the ADA Amendments of 2008 (ADAA).

For additional information on nondiscrimination policies, students should contact Student Disability Services, which coordinates Title II of the ADA/ADAA, Section 504 at 864-250-8202; Title IX Coordinator at 864-250-8144.

Assistance with Food and Housing

The faculty and staff of GTC, along with our fantastic GTC Foundation, are invested in removing barriers to your success at GTC throughout your academic career. The STAR (Student Assistance and Resources) Center can help if you are struggling with basic needs insecurity, such as food and toiletries, at our on-campus food pantries. We can also help connect students to resources in the community that can assist with rent and other types of assistance.

You can visit our webpage at: https://www.gvltec.edu/student_resources/student_support/transitions/index.html to learn more.

We are located in Building 104 (UT) in Room 137A, or by calling 864-250-8003. You can also reach us at star@gvltec.edu.

Schedule

Course Schedule (Plan of Instruction)

Please refer to Syllabus Addendum in Blackboard to review the Tentative Course Schedule. Your instructor will provide a detailed, week-by-week plan of instruction via addendum along with method of delivery, testing, and assignment submission.

Date	Topic	Tasks
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Date	Topic	Tasks
Week 1 Due: Sunday, January 15, 2023	Unit 1 and Unit 2	CPT283 Orientation
		Download and read "Getting Started Guide for CPT283"
		Post introduction to class in Blackboard
		Download and read CPT283 Syllabus and attachments
		Submit Syllabus Quiz
		Obtain CPT283 textbook per syllabus
		Explore links for CPT283 in associated websites
		Chapter 1: Introduction to web development with PHP
		Read and Study Chapter 1
		Unit 1 Journal Entry Assignment (A)
		Chapter 2: How to code a PHP application
		Read and Study Chapter 2
		Unit 2 Journal Entry Assignment (A)
Week 2 Due: Sunday, January 22, 2023	Unit 3 and Unit 4	Chapter 3: Managing Files from the Command Line
		Read and Study Chapter 3
		Unit 3 Journal Entry Assignment (A)
		Exercise 0-0: Confirm Remote Access to your CPT283 virtual host
		Exercise 0-1: Install textbook source code and databases
		Exercise 2-1: Build the Product Discount application (Page 92)
		Exercise 2-2: Enhance the Future Value application (Page 93)
		Exercise 3-1: Use phpMyAdmin with a database (Page 123)
		Chapter 4: How to use PHP with a MySQL database
		Read and Study Chapter 4
		Unit 4 Journal Entry Assignment (A)
		Exercise 4-1: Enhance the Product Manager application (Page 157)

Date	Topic	Tasks
Week 3 Due: Sunday, January 29, 2023	Unit 5	Chapter 5: How to use the MVC pattern to organize your code Read and Study Chapter 5 Unit 5 Journal Entry Assignment (A) Exercise 5-1: Enhance the Guitar Shop application (Page 191) Final Project Lab 1.1: Making a Project Plan Final Project Lab 1.2: mySQL Database
Week 4 Unit Test 1: Mon Jan 30th to Wed Feb 1st. Other Content Due: Sunday, February 5, 2023	Unit 6 and Unit Test 1	Chapter 6: How to test and debug a PHP application Read and Study Chapter 6 Unit 6 Journal Entry Assignment (A) Exercise 6-1: Trace with echo statements (Page 206) Final Project Lab 2: Connect Your Database To A PHP Program You Create Unit Test 1: All Course Content in Units 1, 2, 3, and 4
Week 5 Due: Sunday, February 12, 2023	Unit 7	Chapter 7: How to work with form data Read and Study Chapter 7 Unit 7 Journal Entry Assignment (A) Exercise 7-1: Get input and display output (Page 233) Exercise 7-2: Enhance the Future Value application (Page 234) Final Project Lab 3: Interface to Add Records to your database
Week 6 Due: Sunday, February 19, 2023	Unit 8	Chapter 8: How to code control statements Read and Study Chapter 8 Unit 8 Journal Entry Assignment (A) Exercise 8-1: Use if and switch statements (Page 265) Exercise 8-2: Use loops (Page 266) Final Project Lab 4: Interface to Edit Records in your database

Date	Topic	Tasks
Week 7 Due: Sunday, February 26, 2023	Unit 9	Chapter 9: How to work with strings and numbers Read and Study Chapter 9 Unit 9 Journal Entry Assignment (A) Exercise 9-1: Write code that works with strings (Page 297) Exercise 9-2: Write code that works with numbers (Page 298) Final Project Lab 5: Navigation and Interface Enhancements
Week 8 Unit Test 2: Mon Feb 27th to Wed Mar 1st. Other Content Due: Sunday, March 5, 2023	Unit 10 and Unit Test 2	Chapter 10: How to work with dates Read and Study Chapter 10 Unit 10 Journal Entry Assignment (A) Exercise 10-1: Write code that works with dates (Page 315) Final Project Lab 6: Interfaces to All Database Tables Unit Test 2: All Course Content in Units 5, 6, 7, 8, and 9
Week 9 Due: Sunday, March 12, 2023	Unit 11	Chapter 11: How to create and use arrays Read and Study Chapter 11 Unit 11 Journal Entry Assignment (A) Exercise 11-1: Work with the arrays of the Task List Manager application (Page 353) Final Project Lab 7: Progress Report 1
Week 10 Due: Sunday, March 19, 2023	Unit 12	Chapter 12: How to work with cookies and sessions Read and Study Chapter 12 Unit 12 Journal Entry Assignment (A) Exercise 12-1: Modify the Shopping Cart application (Page 385) Exercise 12-2: Improve the Task List Manager application (Page 386) Final Project Lab 8: Admin Password Protected Directory
Week 11 SPRING BREAK - Mon, March 20th through Sat, March 25th - No Classes at GTC		SPRING BREAK - Mon, March 20th through Sat, March 25th - No Classes at GTC

Date	Topic	Tasks
Week 12 Due: Sunday, April 2, 2023	Unit 13 and Unit 14	Chapter 13: How to create and use functions Read and Study Chapter 13 Unit 13 Journal Entry Assignment (A) Exercise 13-1: Modify the Shopping Cart application (Page 425) Final Project Lab 9: Data Validation on All User Entered Data Chapter 14: How to create and use objects Read and Study Chapter 14 Unit 14 Journal Entry Assignment (A) Exercise 14-1: Modify the Project Manager application (Page 478) Final Project Lab 10: Admin Interface to Delete Selected Records
Week 13 Unit Test 3: Due: Mon Apr 3rd to Wed Apr 5th. Other Content Due: Tuesday, April 11, 2023	Unit 15	Chapter 15: How to use regular expressions, handle exceptions, and validate data Read and Study Chapter 15 Unit 15 Journal Entry Assignment (A) Exercise 15-1: Modify the long version of the Registration application (Page 519) Exercise 15-2: Modify the Product Manager application (Page 520) Final Project Lab 11: Progress Report 2 - Self-Assessment of Final Project Unit Test 3: All Course Content in Units 10, 11, 12, and 13
Week 14 Due: Sunday, April 16, 2023	Unit 16	Chapter 16: How to design a database Read and Study Chapter 16 Unit 16 Journal Entry Assignment (A) Exercise 16-1: Create a database diagram from a SQL script (Page 552) Exercise 16-2: Create some simple database designs (Page 552)

Date	Topic	Tasks
Week 15 Final Project Due: Monday, April 24, 2023. Other Content Due: Sunday, April 23, 2023	Unit 21	Chapter 21: How to create secure websites Read and Study Chapter 21 Unit 21 Journal Entry Assignment (A) Exercise 21-1: Use secure connections (Page 723) Exercise 21-2: Use authentication (Page 724) Final Project Due (40% of Course Grade)