# Computer Technology Department Business/Public Service Division GREENVILLE TECHNICAL COLLEGE

#### **COURSE SYLLABUS**

Course Title: Intermediate Website Design

Course Number: IST 237

Lecture hours per week: 3.0

Lab/Clinic Hours:

Semester credit hours: 3.0

Pre-requisite: Placement into MAT 032 and RDG 100

Catalog course description: This course is a study of server-side (CGI; Dynamic HTML) and client-side (JavaScript) dynamic web design, including the incorporation of database applications and content into WebPages. Note: Course taught via College Online only.

## Purpose of the course:

- 1. To develop well-disciplined, structured coding habits using HTML and other important web programming languages.
- 2. To model coding to the emerging HTML standard.
- 3. To troubleshoot site problems such as missing images and broken links.
- 4. To incorporate dynamic elements into website projects using original (not editor-produced) code.

## Required text(s) or other materials:

- 1. <u>Blended HTML and CSS</u>; Third Edition; Henry Bojack and Sharon Scollard; Cengage Learning; ISBN: 978-1-133-52610-0
- 2. NOTE: <u>Students in traditional classes</u> must access Blackboard for course-related information. <u>Students in hybrid and online classes</u> will access their online content through Blackboard.

### **COLLEGE-WIDE STUDENT LEARNING OUTCOMES**

- 1. Communication Students will demonstrate the ability to use active reading and listening skills and to produce effective written and oral communication for varying audiences.
- 2. Information Technology and Technological Literacy Students will demonstrate competency in using computer technology within a field of study.
- Critical Thinking/Reasoning Students will demonstrate the ability to apply the scientific method, mathematical processes, and research skills to analyze and solve problems/issues by using reflection and reasoning to justify conclusions.
- 4. Professional and Personal Responsibility Students will demonstrate the ability to exhibit conduct, attitudes, and etiquette appropriate to the student's community and chosen career. Students will demonstrate the ability to manage time, to use effective interpersonal skills, and to display responsible behavior.

5. Diversity – Students will demonstrate the ability to recognize diversity and to demonstrate respectful conduct and attitudes toward all. Students will demonstrate the ability to explain how global issues impact life, work, and opportunities.

Approved March 26, 2009

#### **COMPUTER TECHNOLOGY - PROGRAM LEVEL STUDENT LEARNING OUTCOMES**

- 1. Install computer and network hardware.
- 2. Install computer operating systems and application software.
- 3. Design, create and test computer programming solutions.
- 4. Demonstrate the ability to take initiative, assume responsibility, and work under pressure with minimum supervision by successfully completing "hands-on" computer assignments.
- 5. Analyze, troubleshoot, and correct computer related technical problems.

Revised August 2012

#### **IST 237 COURSE OUTCOMES**

Students who successfully complete this course will have demonstrated the skills necessary to accomplish the following objectives with a minimum competency of 70 percent.

- 1. Generate and verify HTML code to the HTML standard.
- 2. Apply HTML tags to produce an HTML template to the HTML standard.
- 3. Produce functioning reference codes to support page link hierarchies within an existing website.
- 4. Troubleshoot HTML code for path and filename errors that cause missing links to graphics or HTML webpage files.
- 5. Produce ordered and unordered, nested, and blocked lists using HTML tags.
- 6. Control format including use of physical and logical styles.
- 7. Incorporate appropriately-sized image and multimedia files using source and alternative text tags.
- 8. Control screen layout using table tags and frames.
- 9. Use CSS effectively for format, layout and printing.
- 10. Code forms to handle and return user input via e-mail or to process form data using Common Gateway Interface (CGI) procedures.

The objectives of the IST 237 course are intended to meet the CPT program level student learning outcomes numbered 2 and 6 above.

## **IST 237 – MAIN TOPICS**

Tutorial 1: Using HTML to Create Web Pages Tutorial 1 Lab Assignment

Tutorial 2: Creating Links
Tutorial 2 Lab Assignment

Tutorial 3: Introducing Cascading Style Sheets
Tutorial 3 Lab Assignment
Test 1

Tutorial 4: Formatting Text and Links
Tutorial 4 Lab Assignment

Tutorial 5: Working with the Box Model Tutorial 5 Lab Assignment Test 2

Tutorial 6: Creating Fixed-Width Layouts Tutorial 6 Lab Assignment

Tutorial 7: Creating Liquid Layouts
Tutorial 7 Lab Assignment
Test 3

Tutorial 8: Creating Data Tables Tutorial 8 Lab Assignment

Tutorial 9: Creating Forms Tutorial 9 Lab Assignment Test 4

**FINAL EXAM PROJECT** 

NOTE: Students enrolled in the online class will have a Class Calendar/Outline to follow.

### **IST 237 – COURSE SPECIFIC REQUIRMENTS**

Internet access

Notepad or other text software that does not insert formatting code

### **IST 237 – EVALUATION AND GRADING INFORMATION**

## **GRADING POLICY**

Forty (40) percent of the final grade will be based on the average of the unit projects.

Points will be deducted for the following on all assignments:

- Web pages that do not display and/or link properly (broken links, missing graphics)
- Errors in grammar, spelling, punctuation, capitalization or word use in papers or on publishable web pages
- Lateness

Twenty (30) percent of the final grade will be based on the average of unit tests.

Ten (10) percent of the final grade will be based on the grade for bulletin board participation.

Twenty (20) percent of the final grade will be based on the grade for the Final Exam project.

This project will take the place of the final exam.

All assignments (i.e., labs, projects, research papers, etc.) for this course must be completed and submitted to the instructor by the due date established in order to receive credit for the assignment.

Final letter grades will be issued as follows:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 - 59

# **READ THIS SYLLABUS CAREFULLY**

You should read this syllabus carefully and ask your instructor about *any* aspects that you do not understand. The syllabus is an agreement between you and your instructor concerning course objectives, course content, grading, and other policies and procedures particular to this course. The above information is specific to the course. Three additional documents are provided as attachments and *are considered a part of this syllabus*:

# Attachment I:

Each instructor will provide a supplement to this syllabus. The supplement will include: a week-by-week plan of instruction based on the section in which you are enrolled; your instructor's name, office hours and/or office location; and your instructor's contact information and recommended best methods to contact your instructor.

## Attachment 2:

The Department responsible for developing and teaching has policies and procedures in place to assure quality instruction for all students. These are attached as "Departmental Policies and Procedures."

## Attachment 3:

Please note that it is your responsibility to read the current Student Handbook included in Greenville Technical College's Catalog. (See website.) The Student Handbook addresses specific academic and student conduct policies and procedures. Excerpts from the Student Handbook representing the policies and procedures most often referred to in working with students are provided for your convenience as "Attachment 3."

Approved by:

Beau Sanders, Department Head, Computer Programming

Beau.Sanders@gvltec.edu, (864) 250-8314, Barton Campus, Building 103, Room 311

Approved by:

Mary Locke, Assistant Dean, Business

Mary. Locke@gvltec.edu, (864) 250-8629, Barton Campus, Building 103, Room 304

Approved by:

Tenna C. Young
Lenna C. Young, Dean, Business/Public Service

18 Dec 12.

Lenna. Young@gvltec.edu, (864) 250-8204, Barton Campus, Building 103, Room 104

**Date** 

This syllabus will remain in effect until revised or reviewed no later than August 2013.