Business and Technology Division Computer Technology Course Syllabus Linux Essentials IST 190

Spring Semester 2018

Credit/Contact Hours

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Credit/Contact Hours:

3.0

Prerequisite:

CPT 257. Computer Technology students must obtain a minimum grade of "C" in all CPT and IST courses.

Co-requisite:

None

Course Description:

This course will provide students with the fundamental knowledge and concepts of the Linux operating system including command line functions, file systems, user and group administration, process management, text editors, and network applications.

Purpose of Course:

Students will learn to be effective users of Linux systems acquiring skills and understanding of command line functions, file systems, users and groups, bash shell, process management, text editors, network applications, searching and organizing data, and graphical applications.

Required Texts:

- 1. The CPT Department at Greenville Technical College is a member of the Red Hat Academy. The curriculum content for IST 190 will be delivered online via the Red Hat Academy. Students in IST 190 will be given access to the online curriculum. Internet access is required for a student in IST 190 to complete this course. There are no other required textbooks. The Red Hat Academy is online at https://rhlearn.gilmore.ca.
- 2. NOTE: <u>Students in traditional classes</u> must access Blackboard for courserelated information. <u>Students in hybrid and online classes</u> will access their online content through Blackboard.

Additional Materials:

The skills taught in this course are applicable to a wide range of careers including Linux system administration, network administration, and network security. This course will provide students with an advanced understanding of the Red Hat distribution fork of Linux, including Fedora, Red Hat Enterprise Linux (RHEL) and CentOS Linux (Community ENTerprise Operating System). IST 190 is not a computer certification course, but students will gain training that will help them pass the CompTIA Linux+, Linux Professional Institute LPIC1 and LPIC2, the Red Hat Certified System Administrator (RHCSA), and the Red Hat Certified Engineer (RHCE) certification exams. The final exam will consist of a written assessment and a skill-based hands-on assessment.

Additional recommended reference books on Red Hat Linux are posted online at https://beausanders.org/IST190/.

Course Outcomes:

Students who successfully complete this course will have demonstrated the skills required to accomplish the following objectives with a minimum competence level of 70 percent.

- 1. Navigate and manage the Linux file system.
- 2. Administer Linux users and groups.
- 3. Manage Linux file ownerships and permissions.
- 4. Execute commands in the Bash shell.
- 5. Manage a Linux server using basic administrative skills.

The outcomes of the IST 190 course are intended to meet the Computer Technology program level student learning outcomes.

Revised 7/17/2015

Program Student Learning Outcomes:

Upon successful completion of the Computer Technology Degree students will be able to:

- 1. Install computer and network hardware.
- 2. Install computer operating systems and application software.
- 3. Design, create and test computer programming solutions.
- 4. Demonstrate the ability to take initiative, assume responsibility, and work under pressure with minimum supervision by successfully completing "hands-on" computer assignments.
- 5. Analyze, troubleshoot, and correct computer related technical problems.

Revised August 2012

Greenville Technical College Core Competencies:

Communication Core Competency: Students will demonstrate effective written and oral communication skills to convey information, ideas, or opinions.

- Written Communication: Students will demonstrate effective written communication skills to convey information, ideas, or opinions.
- Oral Communication: Students will demonstrate effective oral communication skills to convey information, ideas, or opinions.

Critical Thinking Core Competency: Students will demonstrate effective reasoning, problem solving, or quantitative skills to develop an opinion or conclusion.

- Critical Reasoning: Students will employ inquiry, analysis, and synthesis of information to formulate and/or evaluate an opinion or conclusion.
- Problem Reasoning: Students will design and formulate a strategy to answer a question or achieve a desired goal.
- Quantitative Reasoning: Students will be able to analyze numerical information or observable facts resulting in informed conclusions.

Information Literacy Core Competency: Students will be able to locate, evaluate, and use information effectively from diverse sources.

Professionalism Core Competency: Students will demonstrate conduct and etiquette appropriate to the community and chosen career.

- Professionalism: Students will display professional conduct and work habits.
- Teamwork: Students will collaborate with others to accomplish a shared goal.

Instructional Agreement:

This syllabus is an agreement between the student and instructor concerning course objectives, course content, grading and other policies and procedures particular to the course as well as any posted program, departmental, and divisional policies. It is also the student's responsibility to become familiar with the Student Handbook/College Catalog found in the Student Resource area of Blackboard.

Grading Scale:

Grades for this course will be calculated as follows:

Module Tests (Online Chapter Exams) 35 percent

Labs 35 percent

Final Examination

(Written and Hands-On Lab) 30 percent

Written Final Exam 35% and Hands-On Lab Final Exam 65%

Final letter grades will be issued as follows: A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 - 59

Course Policies:

IST190 students must complete the final exam in this course in order to receive an overall grade.

IST 190 - MAIN TOPICS

- Bourne Again Shell (bash)
- gnome Desktop Environment
- Installing Red Hat Enterprise Linux and CentOS
- Linux File System
- Linux Ownerships and Permissions
- Linux Users and Groups
- Linux Utilities
- Networking and the Internet

The instructor reserves the right to modify the Plan of Instruction by changing the sequence of text material or testing content. Refer to attachment one for more details about this class.

Students with Disabilities:

Students with disabilities, including those who were served in Special Education (resource or tutorial), should contact Student Disability Services (SDS) to discuss their need for services and accommodations. The main SDS office is located on the Barton Campus in the Student Center Building 105, office 113.

Staff can be reached by phone at 864 250-8202 or via email to DisabilityServices@gvltec.edu. Appointments are available at all satellite campus locations. Please check the GTC website for more information concerning Student Disability Services (http://gvltec.edu/disability-services/).

Efforts have been made to ensure all materials presented in an electronic format are accessible for students with disabilities and the college is committed to this obligation. However, if you experience any difficulty accessing these materials please notify your instructor immediately so a solution can be provided. You may also contact Student Disability Services directly at 864-250-8202 or by email at DisabilityServices@gvltec.edu.

Students who need a PDF reader for accessibility of course documents presented in PDF format may <u>download a free reader</u>.

Nondiscrimination Statement:

Greenville Technical College provides equal opportunity and affirmative action in education and employment for all qualified persons regardless of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status.

The college complies with the provisions of Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972 and the Higher Education Amendments of 1986; Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; the South Carolina Human Affairs Law of 1972; and with the Americans with Disabilities Act (ADA) of 1990 as well as the ADA Amendments of 2008 (ADAA).

For additional information on nondiscrimination policies, students should contact Student Disability Services, which coordinates Title II of the ADA/ADAA, Section 504 at (864) 250-8408 v/TTY; Title IX Coordinator at (864) 250-8144.

Starfish:

We care about your success! Greenville Technical College is proud to offer Starfish, a software tool designed to promote student success through coordination and communication between students, instructors and support staff.

When you set up your profile in Starfish, you can connect with services, faculty and staff at Greenville Technical College. The link to Starfish is located in Blackboard. Throughout the term, you may receive emails regarding your attendance, course grades or academic performance.

To benefit from this software, it is important that you check your Greenville Technical College Gmail regularly and read the Starfish alerts. If your academic performance begins to drop, you may also be contacted directly by a Success Coach or the Student Success Center.

Start, Stay, Succeed!